



Early Education Conference Breakout Sessions November 2, 2024

WELCOME!!! We're glad you're here. This is your conference guide for today. (A site map is located at the end of this schedule.)

The schedule consists of five sessions. **Sessions 1 and 5 are the opening and closing general sessions** where we will be together as one group. We will hear from Dr. Jenny Sue Flannagan who will help us explore a better understanding of how to foster awe and wonder in our little learners based on the Master Creator.

8:00 Session 1 – Ethel Lee Auditorium – Sutherland Bldg.

2:30 Session 5 – Ethel Lee Auditorium – Sutherland Bldg.

The conference also includes three breakouts (**Sessions 2 – 4**) where we will have the opportunity to learn from additional engaging speakers in small groups. **One workshop in Spanish offered for each breakout session.**

10:10 Session 2 – Breakout Sessions

11:10 Transition

11:20 Session 3 – Breakout Sessions

12:20 Lunch

1:20 Session 4 – Breakout Sessions

2:20 Transition

2:30 Session 5 – Ethel Lee Auditorium (Sutherland Bldg.)

Session 1 – General Session (8:00 a.m.) (ALL)	<i>Designing Learning Experiences that Unleash Student Thinking through Inquiry and God's Word</i>	Ethel Lee Auditorium – Sutherland Bldg.
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To unleash student thinking, we must first anchor our lessons in God's Word and understand our children have been wired to inquire. When we begin designing lessons that start with sparking wonder and curiosity, children want to learn and know the mysteries of God. Learning is enriched when we intentionally design learning activities that stretch students thinking while using play as a vehicle to engage children in the learning process. When we build in the right scaffolds and strategies, all children can learn. What you do in the classroom matters! Dr. Jenny Sue will share simple strategies and ideas that will help to bridge theory to practice while helping you create a learning environment in your classroom that is full of powerful learning encounters!

Session 2 – Breakouts (10:10 a.m.) – Choose one (One session offered in Spanish)

	Breakout Choices	Session Description	Presenter/Room
2-1	Managing Undesirable Behaviors in the Classroom	Would you like to know how to optimize your classroom management and understand how to implement effective behavioral strategies? This is the session for you! We'll identify "Stop" and "Go" behaviors within their classroom, distinguishing between behaviors that should be encouraged and those that need to be addressed. What's your personal teaching style and how does it impact your classroom management? We'll also look at different teaching styles and who they contribute to detract from effective classroom management practices. We'll explore structures and strategies to help address those unwanted behaviors and help maintain a positive and productive learning environment. <i>Core Competency: Learning Environment and Curriculum</i>	Gilda Panales Myers 102
2-2	The Power of Play: Cultivating Joyful Learning in Early Childhood Settings - Part 1	Play is a powerful tool for supporting young children's learning, growth, and development. During this session we'll explore ways to integrate playful learning opportunities in our classrooms and identify some of the barriers we face in integrating play, and practical ways to overcome those barriers. We'll also consider materials and experiences that will help make the most of playful learning opportunities. <i>Core Competency: Child Development and Learning (Social Emotional)</i>	Carly Bedard Andrews Banquet Room (Downstairs Talbot East Bldg.)
2-3	Storytime: Nurturing Children's Joy and Wonder through Reading Books and Engaging Early Learning Activities	Storytime is an essential part of any preschool curriculum and plays a crucial role in a child's early education. By combining the magic of storytelling with interactive experiences, we can foster a love for reading and learning that will last a lifetime. This interactive session will include various hands-on activities designed to enhance children's engagement and understanding. <i>Core Competency: Child Development and Learning (Literacy)</i>	Eman Metri Talbot East P 07 (Downstairs)
2-4	Dancing in His Light: <i>Integrating Christian Values through Music, Movement and Dance</i>	Jump into the joyful exploration of music, movement, and dance infused with Christian values in early childhood education. This workshop celebrates the dynamic relationship between faith and creative expression. Discover how these experiences can enhance physical coordination, emotional expression, and spiritual development in young learners, fostering a vibrant and inclusive classroom environment rooted in Christian faith. <i>Core Competency: Learning Environment and Curriculum</i>	Dr. Angela Park Talbot East 109
2-5	Making Sense of Classroom Management	What is your preferred classroom management style? How does it impact your interaction with students? The aim of the Association of Christian Schools International (ACSI) Flourishing Schools initiative is special. The purpose is to help Christian school leaders and teachers create a school community that is spiritually, emotionally, and culturally healthy. Christian teachers strive to build a classroom community emanating from the fact that we are all image-bearers of God (Genesis 1:26). Because of the fall (Genesis 9:6), teachers, within a learning environment of academic excellence, integrate Faith into disciplinary procedures. And it is your role to encourage students to know Jesus as Lord and Savior. Classroom management is an essential component that leads toward attaining that outcome. The integration of Faith into disciplinary actions is ongoing. Through story-telling and group and dyadic discussion, participants can expect to gain relevant and transferable ideas applicable to classroom management. <i>Core Competency: Learning Environment and Curriculum</i>	Dr. Dolores Gaunty-Porter Talbot East 107

2-6	Speak to Me: Promoting language development	We all know how important it is to communicate effectively, but do we know how to build those skills in young children? Let's explore the ways in which early educators can create nurturing environments that enhance language development in early learners. We'll explore proven strategies and best practices that support language acquisition and communication skills, as well as practical techniques for incorporating language-rich activities into daily routines, fostering a love for language. <i>Core Competency: Child Growth and Development: Literacy</i>	Julia Chandler Talbot East P 08 (Downstairs)
2-7	Inquiry Based Learning in Early Ed Part 1	Young children naturally bring curiosity, creativity, and wonder to the early education classroom. An inquiry-based learning environment provides sensory rich activities and experiences where students can learn through exploration. The teacher's role shifts from direct instruction to guided inquiry where students explore topics, arrive at conclusions and learn through carefully crafted open-ended questions. This can help children be more focused and motivated! Join us in learning how to create and facilitate an inquiry-based classroom! <i>Core Competency: Learning Environment and Curriculum: Cognitive</i>	Rachael Peterson Sutherland 117
2-8	Whose Monkey Is It and How Can We Best Manage the Monkey?	As leaders, in either the classroom or of an educational program, monkeys show up at our door. Sometimes they are cute and enjoyable, other times they are hard to bear. Either way, determining whether they belong to you or not is critical in keeping you on the path of accomplishing your goals. Join me as we learn about monkeys (also known as problems) that arise, how best to delegate them, monitor them, and make adjustments for the good of all. Difficult conversations are part of managing those ornery monkeys. This session will give you practical ways to handle monkeys and give you tools for having hard conversations. <i>Core Competency: Relationships, interactions, and child guidance; Leadership</i>	Amy Vorderbrugge Sutherland 118
2-9	Joyful Transitions for a Smooth Day	What happened in the space in-between? Learning how to prime students, phrase activity shifts and offer choices that will get your students moving happily in a new direction are key elements for a smooth learning day. Come ready to learn and share about successful transitions that continue and enhance learning.	Sarah Pate Sutherland 128
2-10	Understanding Trauma Responsive Pedagogy in Early Childhood	You've most assuredly seen the effects of trauma in your classroom! Understanding trauma and its effects is crucial for educators at all levels, especially in early childhood education where the impact can be profound and long-lasting. Trauma can affect both neurological and physiological development in children, influencing their behavior, emotions, and ability to learn. To address these challenges and support children impacted by trauma, responsive teaching strategies are essential. You'll leave with new strategies to use on Monday. <i>Core Competency: Relationships, Interactions and Child Development; Special needs</i>	Dr. Jocelyn Navarro Sutherland 125
2-11	Nurturing Faith from the Start: <i>Discipleship Strategies for Early Education</i>	Early discipleship is crucial for laying a solid spiritual foundation in children. It's during these formative years that young hearts and minds are most receptive to the teachings of faith and values based on the transformative power of the Word. We'll discuss practical strategies and biblical principles to help parents and educators foster spiritual growth, moral integrity, and a love for God in the hearts of the youngest members of our community. Gain new insights on how to create an engaging and nurturing environment that encourages children to develop a resilient faith, equipping them to navigate the complexities of life with a strong, Christ-centered foundation. <i>Core Competency: Biblical Studies; Applying God's Word, Personal Spiritual Growth</i>	Dr. Dennis Eastman Rose 002

2-12	Jesus - Take the Lead! Developing Leadership Qualities in Young Children by Following Jesus	As a teacher, have you ever said, "I'm not a leader" or "I don't ever want to be a leader". Do you feel unequipped or unqualified to lead others? As you step back and take a look at your role as a teacher, you are a leader - a leader of the young children God has placed in your care. During our time together, we will discuss techniques and strategies you can utilize as you teach young children in your programs that will help to develop our leaders of the future. We will look at the greatest model of a leader, Jesus. In what ways did He lead His Disciples and the others that followed Him. <i>Core Competency: Learning Environment and Curriculum; Spiritual Development</i>	Julie Spielman Myers 105
2-13	1,2,3 Preschool PE Part 1	Our youngest children need <i>intentional</i> physical development to grow emotionally and cognitively and improve self-regulation and focus skills. In today's screen saturated world, young children are missing vital movement time which is linked to academic learning readiness in many studies. Find out how to support young children's physical growth and development through strategies for Tension, Relaxation, Movement Skills, Balance, Laterality and Crossing the Midline. Together we can give our young children a good foundation for growth. <i>Core Competency: Child Development and Learning: Physical</i>	Royce Nelsestuen Myers 109
2-14	Identifying and Addressing Challenging Behavior	Let's take a practical and personal look at challenging behaviors in the classroom setting. Teaching professionals not only need practical strategies to understand different behaviors but also a deeper understanding of how their faith can enrich their approach to education and classroom management. Come be empowered with new perspectives and individual and whole-group class management approaches that honor the whole-child while building autonomy and positive self-esteem in the classroom, all with a Christian worldview. <i>Core Competency: Relationships, Interactions and Child Development; Learning Environment</i>	Amber Carlson Talbot East 108
2-15	Beyond the Worksheets: Teaching Language and Literacy Skills Through Play!	In this session, we'll explore the importance of play, and how we can use playful, creative ways to teach Concepts of Print; Phonological Awareness; and Alphabets and Word/Print Recognition. We'll also utilize play with objects, ideas, or both to learn letter formation, decode CVC words, and recognize high frequency words. Pencils down, bodies up- supplement those worksheets by moving, grooving, singing, and playing- with Language and Literacy! <i>Core Competency: Child Development and Learning; Cognitive (Literacy)</i>	Judy Ross Kim Dining Room
2-16	Fearfully and Wonderfully Made	We know that the children in our classrooms are fearfully and wonderfully made by God. We also know that in today's world we can actually see the activity in the brain and learn a lot about how brains grow and change. How do we teach keeping this knowledge in mind? In this session, you will be able to connect how people are fearfully and wonderfully made with what brain research says about teaching young children. Then, after experiencing and learning about the research-based connections between motivation, memory, and movement, you will create activities that you can use in your classroom next week.	Dr. Linnea Lyding Sutherland 200
2-17	Participación de los Padres y la Familia Parent and Family Engagement (<i>Session in Spanish only</i>)	¿Valora la participación de los padres, donde una comunidad formada por el hogar, la escuela y la iglesia es vista como el campo misionero en el que Dios te ha colocado? Construir y mantener una relación de colaboración con las demandas familiares de cada estudiante podría ser un desafío para los educadores. Sin embargo, durante esta sesión, le proporcionaremos estrategias prácticas y efectivas para fomentar el respeto mutuo, independientemente de la dinámica familiar, el idioma y la cultura. Lo equiparemos con las habilidades para realizar conferencias de padres como una herramienta para conectarse con el hogar y la escuela. <i>Competencia Fundamental: Familia y Relaciones de Comunidad.</i>	Rebeca Rosa Sutherland 214

Session 3 Breakouts (11:20 a.m.) - Choose one (One session offered in Spanish)

	Breakout Choices	Session Description	Presenter/Room
3-1	Classroom Management: Establishing Classroom Rules and Expectations	Did you know that there's a <i>structured process</i> for classroom management and student engagement? It begins with identifying a clear vision for both students and the classroom environment, emphasizing the importance of a well-defined educational philosophy. You'll learn how to assess your current classroom setup, pinpointing areas that need change to better support student learning. Are you using clear, successful existing systems and do you know which ones are effective and which require additional support? You'll identify next steps for improvements, ensuring that changes are both practical and achievable. We'll identify the power in establishing clear and effective classroom rules, which are essential for maintaining a positive and productive learning environment and create a more organized, supportive, and engaging classroom that fosters student success. <i>Core Competency: Learning Environment and Curriculum</i>	Gilda Panales Myers 102
3-2	The Power of Play: Cultivating Joyful Learning in Early Childhood Settings (Part 2)	God designed us to explore His world with awe, wonder, and joy. We'll see how play serves an essential role in the lives of both children and adults and provides a wonderful opportunity to do just that – PLAY!! This hands-on interactive session is designed to help educators and leaders experience the power of self-active play firsthand. We'll consider the role of play in our own lives and in our programs as a means for promoting healing, resilience, learning, and joy. <i>Core Competency: Child Growth and Development: Learning Environment</i>	Carly Bedard Andrews Banquet Room (Downstairs Talbot East Bldg.)
3-3	Understanding and Responding to Challenging Behavior	We've all been there. Dealing with challenging behavior in preschool children can be a daunting task. This interactive workshop is designed to equip educators, caregivers, and administrators with essential practices for understanding, responding to, and de-escalating challenging behaviors in young children. Ensuring we have a perspective is key: God invites us to a much bigger story, filled with patience, compassion, and understanding. This holistic approach will provide you with the tools and insights needed to foster a nurturing and positive environment for preschool children. <i>Core Competency: Learning Environment and Special Needs</i>	Eman Metri Talbot East P 07 (Downstairs)
3-4	Harmonizing Hearts and Minds: <i>Faith-Based Music Strategies for Early Childhood Social-Emotional Learning</i>	Come experience the transformative power of music in nurturing social-emotional skills among young children within a Christian educational context. You'll learn practical approaches to integrate music into daily routines, fostering empathy, resilience, and spiritual growth. Gain insights into leveraging music as a tool to enhance emotional awareness, interpersonal skills, and faith-based values, creating an enriching environment where children can flourish holistically. <i>Core Competency: Child Growth and Development: (Social Emotional); Spiritual Development</i>	Dr. Angela Park Talbot East 109
3-5	Integrating Biblical Principles Throughout Curriculum: <i>Going Beyond the Bible Verse</i>	Teachers often rely on curriculum guides to teach how to integrate biblical principles into their content. However, children frequently ask questions that lead to unscripted conversations. In those moments, teachers must be ready to incorporate biblical concepts and principles into their teaching. Colossians 4:6 reminds us that our conversation should always be full of grace and seasoned with salt so that we will know how to answer everyone. We'll focus is on developing the whole child: mind, body, and spirit, through blending faith and academics going beyond simply mentioning or having children memorize the daily or weekly Bible verse. We'll explore ways to integrate Biblical principles throughout the curriculum effectively and how to document students' spiritual growth. <i>Core Competency: Child Development and Learning; Spiritual Development</i>	Dr. Dolores Gaunty-Porter Talbot East 107

3-6	Who's on your team?	Do you know that you are not alone in this game of early education? As we understand that parents are essential players on our team, we can effectively partner with them by maintaining an attitude of openness and effective communication. Let's delve into practical strategies for daily implementation and discuss tools to address challenges as they arise. <i>Core Competency: Family and Community Relationships</i>	Julia Chandler Talbot East P 08 (Downstairs)
3-7	Inquiry Based Learning in Early Education Part 2	In Part 2, we'll dig deeper into the process of Inquiry Based Learning by discussing how to use the essential components of the Inquiry approach in centers and then designing the process of thought provoking, formulating questions and ideas, guiding the student through the process, and documenting progress. Identifying the students' roles helps us be more effective in the process. Our goal is to help children be more focused and motivated as they become lifelong learners. <i>Core Competency: Learning Environment and Curriculum</i>	Rachael Peterson Sutherland 117
3-8	Literacy for Littles	Literacy is being able to read, write, listen, and speak in ways that allow us to communicate well with others. It's the foundation for children doing well at school, getting along with others, problem-solving, making decisions, and developing independence. Come discover the details about the two stages of reading literacy for Preschool aged children: The <i>emergent</i> reader and spellers (age birth to 5) and the <i>alphabetic</i> readers and spellers (age 5 to 8). We'll share tips and strategies to engage children that you can employ right away. <i>Core Competency: Child Development and Learning; Cognitive</i>	Quiyanna Ramirez Sutherland 118
3-9	Stressless Sensory	Sensory rich learning environments contribute to positive learning experiences for all children. Creating sensory rich classroom environments with low stress, safe methods through teacher planning, student responsibility and school policies are all elements of high quality. <i>Core Competency: Learning Environments</i>	Sarah Pate Sutherland 128
3-10	Emotional Literacy and Classroom Management for all God's Children	Learn and experience what a classroom designed to promote social emotional intelligence looks like and the effect it will have on the teacher's well-being and the student's learning outcomes. We are all uniquely and wonderfully made by God, and we all learn differently. We'll explore the classroom set up and management specifically as it pertains to social-emotional development for both students, staff, and families. <i>Core Competency: Child Development and Learning; Learning Environment</i>	Joan Lundbohm Sutherland 125
3-11	Science Begins in Early Ed!	Teaching science doesn't have to be hard or scary. Come and learn from Dr. Jenny Sue as she shows you simple ways to ask questions, design experiments, and teach critical thinking skills while making it all seem like play! Learn how to structure science lessons using the 4-question strategy to engage young scientists. <i>Core Competency: Child Development: Cognitive (Science and Critical Thinking)</i>	Dr. Jenny Sue Flannagan Rose 002
3-12	Teaching From a Filled Cup	In recent years, Emotional Intelligence (EI) has become a significant aspect in the education setting. We, as teachers, have the opportunity to model and develop E.I. in the classroom. What does it look like to exhibit emotional intelligence with students? During this session, we'll uncover examples of emotional intelligence in Scripture and shed light on the importance of our spiritual wellness and identity in Christ being the strongest factor in how our students develop their own emotional intelligence. <i>Core Competency: Relationships and Interactions, Child Development</i>	Dr. Ruby Lin Myers 105
3-13	1, 2, 3, Preschool PE Part 2	We know the importance of building strong foundations and the building blocks of physical, sensory, cognitive and emotional development. But what are the links between them all? We'll discuss important activities and strategies to foster and support young children's physical growth and development through Movement Skills, Shoulder Differentiation, Balance, Laterality and Crossing the Midline. Together we can give our young children a good foundation for growth so that they can be best prepared for their school age years. We will get up and move while we learn! <i>Core Competency: Child Development and Learning; Physical Development</i>	Royce Nelsestuen Myers 109

3-14	Developing Classroom Strategies	This interactive workshop guides attendees in creating a democratic classroom by establishing effective rules, routines, and environments. Participants will learn how to implement positive language practices to foster a smooth, positive classroom atmosphere. Through discussions, role-playing, and collaborative tasks, educators will gain practical strategies for enhancing classroom management using the Responsive Classroom approach. <i>Core Competency: Relationship, Interactions and Child Development</i>	Amber Carlson Talbot East 108
3-15	Exploring the Depths: Teaching Skills Across the Curriculum with Ocean Creatures	Discover the five layers of the ocean, from the Sunlight Zone down to The Trenches! We'll uncover unique attributes, behaviors, and life cycles of ocean creatures that live in each layer, and explore integrated activities that incorporate STEAM, Language Arts/Literacy, and 21 st Century Skills (creativity, innovation, collaboration). Discover how to play a non-techy "coding game" to help the sea turtle return to its birthplace; grasp objects using suction cup "octopus arms"; observe how air pressure changes the appearance of a blobfish; experiment with ways to create a tripod fish that balances on three fins; imagine ourselves as a colony of tube worms with retractable gills, and more! <i>Core Competency: Child Development and Learning; Cognitive (Literacy & Science)</i>	Judy Ross Kim Dining Room
3-16	Make a Move on Reading	As I watched the student scrunch down in his chair to indicate a short vowel while sounding out the word, I knew it was working. I had made the decision to purposefully plan movement in my reading lessons to engage my active students and was excited to see how well it worked with all of the students. Physically experiencing rhyming, phonemes, vowels, and syllable types enabled the students to be more successful in reading! In this session, you will learn how to purposefully plan movement in your reading instruction. Attend this session and "make a move on reading!"	Dr. Linnea Lyding Sutherland 200
3-17	Llevando la Biblia a su Salón de Clases Bringing the Bible into the Classroom (Session in Spanish only)	¿Qué pasaría con nuestros estudiantes si los educadores se sumergen en una cosmovisión bíblica? Enseñar a través de la inmersión en la cosmovisión bíblica es más que agregar actividades bíblicas a la planificación de lecciones o al calendario del programa. Durante esta sesión, aprenderemos la importancia de moldear las creencias del niño en los años formativos de la vida, cómo inculcar los principios de la cosmovisión bíblica y cómo nutrir intencionalmente sus corazones de maneras prácticas que impacten su formación espiritual. ¡Simplemente no hay tiempo que perder! <i>Competencia Fundamental: Desarrollo del Niño y del Aprendizaje.</i>	Rebeca Rosa Sutherland 214

Lunch – 12:20 p.m. - 1:00 p.m.	Cafe Bldg.
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Session 4 Breakouts (1:20 p.m.) - Choose one (One session offered in Spanish)

	Breakout Choices	Session Description	Presenter/Room
4-1	Understanding Temperament and its Impact on Childhood Behavior and the Risk of Misdiagnosing ADHD	Ever wonder how temperament and behavior connect? Or do they? Let's deepen our understanding of temperament in children, highlighting the relationship between temperament and the potential for ADHD misdiagnosis, emphasizing the importance of accurate assessment. Our time together will equip you as educators, and the parents you serve, with practical strategies to better support children based on their individual temperaments, fostering a more tailored and effective approach to their development and education. <i>Core Competency: Child Development and Learning Environment</i>	Gilda Panales Myers 102

4-2	Let's Sing! Supporting Language and Literacy with Songs and Rhymes	Songs and rhymes provide a variety of benefits to young children and help support joyful learning. During this session we will explore how songs and rhymes support language and literacy skills development, as we sing and move together. Let's have some fun together! <i>Core Competency: Child Development and Learning Environment</i>	Carly Bedard Andrews Banquet Room (Downstairs Talbot East Bldg.)
4-3	Powerful Interactions: You Make a Difference	As educators, we engage in dozens of interactions with children every day. These positive interactions are equally, if not more critical to the children's future learning journeys than letters and numbers. In this interactive session, we will define a powerful interaction and explore how to transform everyday interactions into powerful moments of connection and learning. We will also look at Jesus' interactions with people and children, drawing inspiration from His approach to guide our practices. <i>Core Competency: Relationships, Interactions and Child Development</i>	Eman Metri Talbot East P 07 (Downstairs)
4-4	Exploring Faith-based Multisensory Music Experiences for Early Learners	Discover how to design multisensory music experiences to engage young children's spiritual and cognitive development. From tactile percussion to visual storytelling rooted in faith, learn how to create inclusive and immersive Christian environments for diverse learning styles and sensory preferences. <i>Core Competency: Child Development and Learning; Spiritual Development</i>	Dr. Angela Park Talbot East 109
4-5	Leaning Into Awkward Conversation: Diversity in Early Childhood	Diversity is complex and generally considers the cultural, social, racial, ethnic, and physical aspects of our humanity. The interconnected concepts of diversity, equity, and inclusion (DEI) form the basis for public discourse regarding differences among mankind. Galatians 3:28 reminds us that our differences are a work of God and should be celebrated. Although children may quickly point out unfairness, parents and teachers are often reluctant or silent concerning some issues related to DEI. Children are then left to develop their conclusions based on input from peers and the media. Many age-appropriate stories and games provide a platform for student exploration into diversity. The Association of Christian School International (ACSI) references Psalm 133 as the basis for walking faithfully in Biblical unity. Participants will actively engage in dialogue regarding Christ-centered ideas and practices that promote unity in classrooms and beyond. <i>Core Competency: Learning Environment; Relationships</i>	Dr. Dolores Gaunty-Porter Talbot East 107
4-6	Don't Leave Me!	We've all seen how tough it can be for young children to adjust to a new school, a new classroom, or a new teacher. Together we'll discuss strategies to ease young children - and their parents - through the challenges of separation anxiety. We'll identify practical guidance and effective strategies to create a comforting environment that helps educators to build trust and rapport with children and parents, establish routines that promote security and predictability, and implement separation techniques. <i>Core Competency: Learning Environment and Curriculum (Social Emotional); Relationship</i>	Julia Chandler Talbot East P 08 (Downstairs)
4-7	Music & Management	Managing a group of young children is what we live for! Being well equipped with strategies and best practices is what gives us confidence and endurance. Learn what procedures and routines can be implemented in the classroom, how to use music to train our young learners, and how to calmly and intentionally communicate and reinforce expectations. <i>Core Competency: Learning Environment and Curriculum</i>	Rachael Peterson Sutherland 117
4-8	Navigate Conflict with Connection, Resolution, and Peace	Participants will complete their individual pain/peace cycle which is a model used to identify our core feelings that get triggered in conflict and allow us to regulate the feelings and respond out of the truth of who we are in Christ (always loved and safe) so we can respond to others from a place of connection, truth, and peace. Without doing this work, we'll naturally respond with some form of blame, shame, control, or escape. <i>Core Competency: Relationships, Interactions; Leadership</i>	Jenn Kliever Sutherland 118

4-9	A Classroom for All Learners	As early childhood educators, we have the unique opportunity to discover how to connect with the youngest of learners. Preschool children enter the classroom with their individual learning styles and needs. Some needs require more than the typical support that we initially prepare for. These needs may be calling for greater support, and chances are we may have students with needs that are pointing towards early intervention. What can we do to prepare our youngest learners for success, regardless of their needs? As Christian educators, God has called us to serve and connect with each child that He has placed in our classroom. Let's dive in together and talk about neurodiversity. In this workshop, we'll talk about what neurodiversity means, the neurodiverse classroom, teaching strategies, and tweaks that involve all the students in your classroom (you can even teach students how to help each other) and set them up for success. <i>Core Competency: Special Needs</i>	Cynthia Moreno Sutherland 128
4-10	Promoting Spiritual Growth in Young Children and their Families	Living in 2024, the need for spiritual development is necessary more than ever before. Endless incidents of gun violence, marriage discord, and broken families, not to mention wars have torn our children's hearts, and identity confusion caused our young children to face constant fear and hopelessness. Additionally, AI seems to take more part in our lives. As a result, less human contact seems to be the norm to our children. As early educators, we need to emphasize developing spiritual growth and creating spiritually nurturing environment for our young students. We'll discuss ways to foster spiritual development of young children. <i>Core Competency: Child Growth and Development: Spiritual Development; Relationships</i>	Rosa Moon Sutherland 125
4-11	Support Self-Regulation with Social Emotional Learning in Early Education	Self-regulation is an important ability for children as they are learning how to make a friend and how to be a friend. Children from infancy through elementary school can learn how to regulate thoughts, feelings, and emotions within the context of positive and nurturing relationships with their teachers. Let's examine self-regulation and explore tools to support social and emotional learning with the children you lead by utilizing the idea of "Maslow before Bloom".	Jeannie Forrest Rose 002
4-12	Is your child safety program effective and trusted?	With everything happening in our world today, schools need to be sure their child safety program is effective and that it safeguards students. Moreover, is it trusted by parents, staff and the community? Child Safety & Protection Network's mission is to equip international Christian organizations to protect and safeguard children with a vision that every international Christian organization prioritizes children's wellbeing and safety. This workshop will present CSPN's seven elements of an effective child safety program and discuss practical examples from schools across the globe. <i>Core Competency: Relationships and Interactions, Child Development Learning Environment</i>	Tom Hardeman Myers 105
4-13	Early Learning with STEM	STEM, including Science, Technology, Engineering is less complicated than you think! And you don't need an iPad! Overcome your challenges and start teaching STEM with your littlest learners. Identify and adopt the principles of learning with STEM and walk away with specific strategies to use in your classroom today. <i>Core Competency: Learning Environment and Curriculum</i>	Royce Nelsestuen Myers 109
4-14	Identifying and Addressing Challenging Behavior (Repeated session)	Let's take a practical and personal look at challenging behaviors in the classroom setting. Teaching professionals not only need practical strategies to understand different behaviors but also a deeper understanding of how their faith can enrich their approach to education and classroom management. Come be empowered with new perspectives and individual and whole-group class management approaches that honor the whole-child while building autonomy and positive self-esteem in the classroom, all with a Christian worldview. <i>Core Competency: Relationships, Interactions and Child Guidance</i>	Amber Carlson Talbot East 108

4-15	Exploring Bible Stories Through STEAM Activities	Build STEAM (Science, Technology, Engineering, Art, and Math) and 21 st Century Skills (creativity, innovation, and collaboration) with play-based activities based on Bible stories! Sample activities include: Light and Dark Experiments (Genesis 1); A Basket Boat for Baby Moses (Exodus 1-2); Launchers and Targets (1 Samuel 17); Pulley Creations (Mark 2, Luke 5); “Seedy” Environments (Matthew 13); Finding a Lost Sheep and a Lost Coin (Luke 15); and more. <i>Core Competency: Child Growth and Development: Cognitive and Spiritual Development</i>	Judy Ross Kim Dining Room
4-17	Espacios Seguros, Caras Felices Safe Places, Happy Faces <i>(Session in Spanish only)</i>	¿Qué impacto tiene el ambiente de su aula en el aprendizaje que tiene lugar allí? Es un espacio positivo y afirmativo, o puede tener un efecto negativo en la comodidad y la capacidad de aprendizaje de un niño. El ambiente del aula afecta el rendimiento académico de un estudiante, así como la capacidad de un maestro para brindar una instrucción de calidad y la longevidad del maestro. Únase a nosotros mientras exploramos las estrategias de Intervenciones y Apoyos Conductuales Positivos (PBIS) y formas prácticas de implementarlas con una cosmovisión bíblica para promover un desarrollo social, emocional y espiritual saludable en un entorno de aprendizaje seguro. <i>Competencia Fundamental: Desarrollo del Niño y del Aprendizaje.</i>	Rebeca Rosa Sutherland 214

Session 5 – General Session (2:30 p.m.) (ALL)	Be Bold and Different!	Ethel Lee Auditorium – Sutherland Bldg.
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Join Dr. Jenny Sue in this concluding session as she shares some final activities and thoughts on *reimagining* your classroom as a place for children to be engaged in learning while developing the skills to be anchored in Christ. We’ll have final instructions on claiming your CEU’s and final giveaways! This session provides one CEU.

