

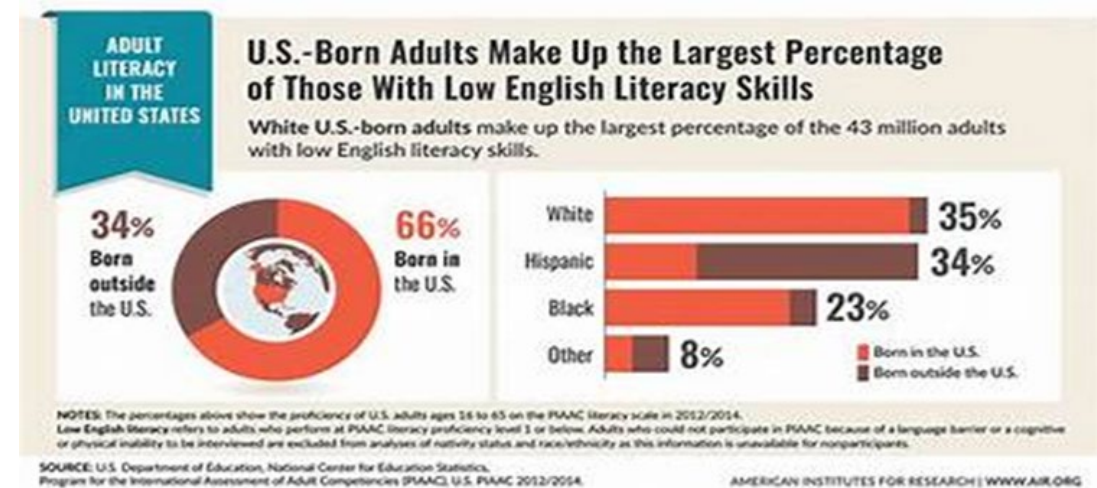
Literacy For Littles

Happy Little Readers



Literacy at an early age can be very impactful.

- A number of studies have shown the importance or significance of early literacy. (According to a report by the Annie E. Casey Foundation, children who are not proficient readers by the end of third grade, are four times more likely to leave high school without a diploma. This highlights the predictive nature of early literacy success on future academic outcomes). www.readability.com



Ohio State University Research

www.readability.com

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“This study indicates children who are read to at least five times a week exhibit a significant advantage over children who are not exposed to frequent reading. The study found that these children were better prepared when they started kindergarten, showing stronger literacy skills and a greater aptitude for learning.”

We also know that children who read frequently exhibit certain behaviors and attributes that children who do not read struggle to show or imitate.

This chart shows benefits of reading:



ACSI  Early Education



ACSI  Early Education

How to Build the Foundation of an Emergent Reader:

- ■What is an Emergent Reader? This is a student that is beginning to grasp the fundamental concepts of books along with print awareness. They begin to process this as alphabetic principles and having a, understanding that written text carries meaning.
- ■Early literacy is imperative: this is the beginning formation of a child's educational journey of groundwork. We start to help them lay brick by brick as they begin learning to recognize letters and their sounds at 2-3 years of age. They move into Pre-Kindergarten ages 4 to 5 years of age, they began to learn phonetic sounds and begin to start learning sight words.
- ■Remember, if they do not know the letters and the sounds they make, they cannot sound out a word. This makes it hard to learn how to read.

Emergent Reader

Literacy for Littles

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Emergent Reader

Emergent Reader.

- ■ Early literacy is imperative. It's the start of the groundwork. That is similar to layering bricks that form a child's educational journey.
- ■ This journey begins at being able to recognize letters and their sounds at 2 to 3 years of age.

Building skills that are the preparation for reading.

- Early Literacy: Children need these skills mastered before we take them to the next stage of discovery to reading.

Literacy: The ability to read, write, speak, and listen in a way that allows people to communicate and understand the world. It can also be defined as a way to identify, interpret, create, and communicate

- ■Understanding what is seen in a book, taking in what you are saying and absorbing the pronunciation of your words.
- Making sure a child can recall what you are reading in a story. This helps you know if they have a understanding of your words
- ■They are able to identify some letters and some sounds. Students will start to rhyme as they become older.
- ■These are not actual reading skills , but these beginning skills are actually great, because this is building part of the foundation formation to the road of reading literacy.
- ■Literacy: The ability to read, write, speak, and listen in a way that allows people to communicate and understand the world. It can also be definid as a way to identify, interpret, create, and communicate.
- ■These skills are more important than being able to decode. Theses skills will further support the ability to eventually decode text and fully comprehend what is happening in a story.

Building skills that are the preparation for reading.

- As children move into Pre-Kindergarten (which are the ages of 4 to 5 years old), students began to learn phonetics sounds blending and rhyming.
- Remember, if they do not know the letters and the sounds they make, the children cannot sound out a word. This makes it hard to read or sound out a word they do not know.

The Alphabetic Reader.

- The alphabetic readers and spellers, are between the age of 5 to 8 years old. If you work in a preschool setting, you will work with both stages between 2-5 years old and 5-8 years old. This is if you work in a Preschool setting. We will move through the development of the children during these ages as they move through preschool. You can slowly implement the foundations of reading to young children.

Literacy Development for Alphabetic Readers.

- **Behaviors of the Alphabetic Reader: At the Beginning**
- •Move from pretend reading to real reading.
- •Student may say, “ I can’t read,” as they realize they do not know all the words in a book.
- •Use mostly pictures and initial consonants to help them figure out unknown words.
- •They may guess at unknown words, even if it doesn’t make sense.
- •Reading of texts sounds (word-by-word).
- •Begin to recognize words by sight.
- •Finger points to words when reading.
- •

Literacy Development for Alphabetic Readers

- Behaviors of the Alphabetic Reader: **In the Middle**
- •They begin to try and sound out unknown words.
- •Rely on pictures, initial constants, and length of words to help them figure out unknown words.
- •They still may guess at unknown words, but begin to realize that their guesses need to make sense.
- •Comprehension may be difficult from the first reading of a text, as readers are very focused on reading the words correctly.

Literacy Development for Alphabetic Readers

- Behaviors of the Alphabetic Reader: At the End.
 - Try to sound out many unknown words.
 - When sounding out doesn't work, context clues are used to help with unknown words.
 - Silent reading whisper reading as they vocalize words.
 - May start to look for known words within other words. (Chunking).

Implementing the Foundation for the Alphabetic Readers.

- We have the behaviors of the alphabetic reader from the beginning to the end. This makes us aware of what we need to look for and expect from our young readers.
- Now that we know these things, we can build the foundation with fun learning.
- *I have implemented reading at circle time in the morning, and I have my teachers do a second circle time at 2:30 with zoo phonics, reading a book, using the starfall app, using the Bible story app. I also have my teachers use the beginner readers in each classroom. We use these items throughout the whole school year, which is September –June.

This is the Bible story app that I have had my teachers download to the laptops that are in every classroom.



Here we have the Starfall .com app. Children can move through the letters, phonics, sight words, and beginning readers. As they move through this program, they can win badges that unlock fun activities for them.



Zoo phonics

Zoo-Phonics will teach the children a fun way to learn the pronunciation of letters.



<https://www.youtube.com/watch?v=yEDANQI0db0>

I hope I have given you information that is fun and helpful in this area of teaching. May God bless you and enjoy the rest of your day.



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Name of Session: **Session #_3_:** Title Literacy
For Littles.

Name of Presenter: Quiyanna Ramirez

