

# Music, Movement, and Management

Facilitated by Rachael Peterson

## INTENDED OUTCOMES *Teachers will...*

- INCORPORATE elements of music into daily procedures and routines.
- DETERMINE essential procedures and routines for the Early Ed classroom.

*“Sing to Him a new song, play skillfully, and shout for joy!”*

*-Psalm 33:3*

AGENDA			
Time	What	Why	How (Materials)
5 min.	<b>Opening</b> <ul style="list-style-type: none"> <li>• Welcome</li> <li>• Purpose &amp; Connection</li> <li>• Comforts</li> </ul>	<i>To transition our hearts and minds into the learning space. To partner with God in our teaching.</i>	<ul style="list-style-type: none"> <li>• Participant Agenda</li> <li>• Note-taking page</li> </ul>
15 min.	<b>Principles of Music for Early Ed</b> <ul style="list-style-type: none"> <li>• Pitch and Beat</li> <li>• Songs and Chants</li> </ul>	<i>To leverage the principles of music for student retention.</i>	<ul style="list-style-type: none"> <li>• Note-taking page</li> <li>• Personal reflection</li> </ul>
15 min.	<b>Procedures &amp; Routines for the Early Ed Classroom</b> <ul style="list-style-type: none"> <li>• Essential procedures and routines for each day &amp; strategies for teaching</li> </ul>	<i>To recognize daily classroom rhythms and instill procedural rhythms in our students.</i>	<ul style="list-style-type: none"> <li>• Note-taking page</li> <li>• Partner discussion</li> </ul>
20 min.	<b>Classroom Application</b> <ul style="list-style-type: none"> <li>• Select 1-2 essential routines to teach or revisit</li> <li>• Create a song or chant for the procedure/routine</li> </ul>	<i>To help children retain information learned by using musical elements.</i>	<ul style="list-style-type: none"> <li>• Note-taking page</li> <li>• Create your own songs or use the recommended songs</li> </ul>
5 min.	<b>Closing</b> <ul style="list-style-type: none"> <li>• Reflecting on learning</li> </ul>	<i>To address questions regarding our time together. To reflect on learning, and to close out well.</i>	<ul style="list-style-type: none"> <li>• Feedback Form</li> </ul>

## Music in Your Classroom

“Music is the universal language of mankind.”

-Henry Wadsworth Longfellow

“Music is an agreeable harmony for the honor of God, and the permissible delights of the soul.”  
-Johann Sebastian

Where words fail, music speaks.” – Hans Christian Anderson

What does Scripture say?

**Isaiah 42:10 (NIV)** Sing to the LORD a new song, his praise from the ends of the earth, you who go down to the sea, and all that is in it, you islands, and all who live in them.

**Psalms 95:1 (ESV)** Oh come, let us sing to the Lord; let us make a joyful noise to the rock of our salvation!

## Pitch and Beat

<u>Procedures &amp; Routines in Early Education</u>	<u>Strategies for Teaching Procedures &amp; Routines</u>

## Using Music to Teach Procedures & Routines